



June 2024

**Diploma in Brewing Module 1
Examination Report**

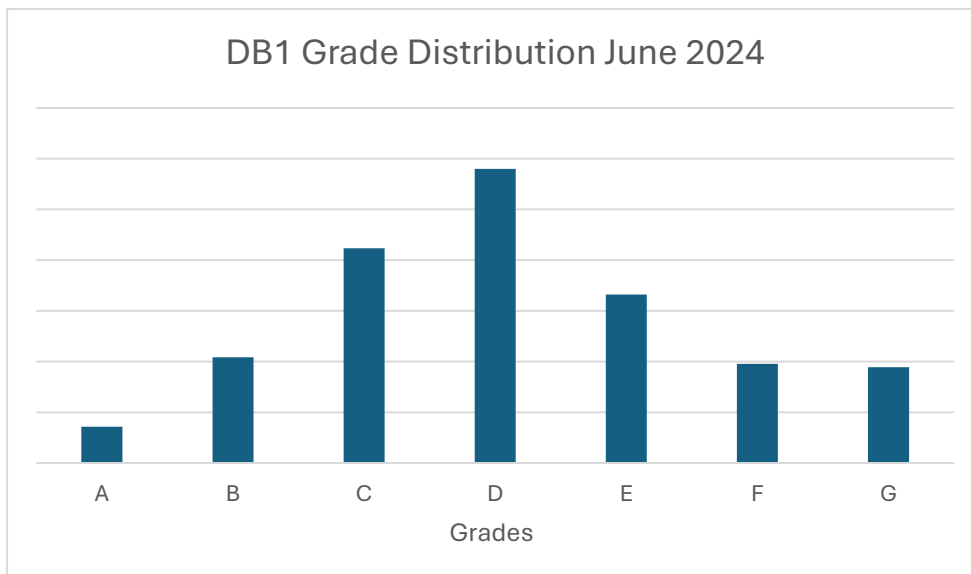
The Diploma level qualification examinations test candidate's knowledge across the full breadth of the stated syllabus and not just specific units or topics. To achieve a positive result when taking the examination, candidates must ensure that as part of their learning and revisions they have covered the full breadth and depth of the syllabus.

This knowledge is tested in two ways:

- Section A of the examination which is a series of 'short answer questions' and
- Section B of the examination where candidates have the opportunity to demonstrate the depth of their knowledge through answering their selection of four 'long answer questions' from the six provided.

Diploma in Brewing – Module 1

- N° candidates = 307
- Average total time candidates spent in exam = 3 hrs 0 mins (total time allowed for examination 3 hrs + 15 mins reading time)
- Overall cohort pass rate = 64%
- Cohort performance split by grade boundary:



General Commentary from Examiners

- Reading and Understanding
 - Candidates should carefully read instructions that are given to them, in the lead up to and during the examination, it is clear that this is not happening in all cases. An example of this would be in the long answer section of this examination where a

significant number of candidates either answered **fewer** than, or **more** than, the required 4 out of 6 of the long answer questions.

- Additionally, some candidates would benefit from reading the examination questions more carefully to ensure that they understand what is being asked.
 - In the long answer section of the paper, especially, candidates need to show depth of understanding and this is by fully answering the questions with details.
 - If whilst taking their examination, candidates wish to pause on a question and move on to the next, they can use the 'flag' function in TestReach to select a question that they wish to come back to and check they have read what the question is asking, or re-check the answer they have chosen. Instructions on how to use this function are provided in the online tutorial that candidates are provided with at time of enrolment into the TR system a number of weeks in advance of their examination.
- Time Management
 - Whilst candidates are generally using the majority of their allocated examination time we do see opportunities for candidates to better plan their time during their examination.
 - The examination commences with 15 minutes reading time, candidates are advised to utilise this time effectively to plan before commencing writing bearing in mind that
 - Section A of the examination counts towards 33.3% of the total mark and
 - Section B 66.6% of the total mark.
 - Therefore the relative amount of time in the examination should be allocated to these sections accordingly.
 - We do see that a number of candidates are spending too long in Section A to the detriment of their scores in Section B.
 - It is also good examination practice for candidates to go back through their answers before submitting it, to check they are happy with their responses.
- Application of Knowledge
 - It is useful to remind candidates that the two sections of the examination are there to test different skills;
 - Section A requires short answers that may test recall, terminology, standard equations or principles etc
 - Section B requires candidates to demonstrate details and depth of their technical knowledge. Answers should include full sentences and full explanations as well as detail and depth.
 - Whilst most topics in the syllabus for this paper were covered generally reasonably well by candidates, we do wish to call out that '**water**' is a topic that was generally poorly answered by most candidates. We would actively encourage candidates to ensure that they cover all topics in their studies and do sufficient reading and revision of all.
 - Additionally some candidates did not show full workings for any calculations and we encourage candidates to do so in accordance with good examination practice .