



## **Qualifications**

### **Diploma in Packaging**

#### **Module 3**

### **Examination Syllabus 2021**

## Unit 1: Resource Management

Topic	Candidates should understand and be able to demonstrate using detailed examples:
Environment and Sustainability	<ul style="list-style-type: none"> <li>• Sustainability and climate change</li> <li>• Energy conservation               <ul style="list-style-type: none"> <li>○ principle energy consuming activities</li> <li>○ energy reduction strategies</li> </ul> </li> <li>• Water conservation               <ul style="list-style-type: none"> <li>○ purpose for water in packaging operations</li> <li>○ water conservation strategies</li> </ul> </li> <li>• Waste minimisation               <ul style="list-style-type: none"> <li>○ packaging waste</li> </ul> </li> </ul>
Health and safety	<ul style="list-style-type: none"> <li>• Fundamental considerations               <ul style="list-style-type: none"> <li>○ health and safety in the food and drink industry</li> <li>○ relevant national and local legislation and regulations</li> <li>○ principle of duty of care</li> </ul> </li> <li>• Management               <ul style="list-style-type: none"> <li>○ organisational structure and responsibilities regarding health and safety</li> <li>○ measuring and reviewing performance and training</li> </ul> </li> <li>• Understanding of workplace hazards and precautions               <ul style="list-style-type: none"> <li>○ techniques for assessing hazards and risks</li> <li>○ safe working practices</li> <li>○ accident investigation and reporting</li> </ul> </li> </ul>
Maintenance	<ul style="list-style-type: none"> <li>• Aims of maintenance</li> <li>• Approaches to maintenance</li> <li>• Maintenance tasks               <ul style="list-style-type: none"> <li>○ types and variety of maintenance tasks in packaging</li> </ul> </li> <li>• Organisation               <ul style="list-style-type: none"> <li>○ planning of maintenance activities</li> </ul> </li> </ul>

## Unit 2: Fluid Mechanics

Topic	Candidates should understand and be able to demonstrate using detailed examples:
Principles of fluid mechanics	<ul style="list-style-type: none"> <li>• Forms of fluid and fluid energy</li> <li>• Properties of moving fluids</li> <li>• Friction loss</li> <li>• Pumps               <ul style="list-style-type: none"> <li>○ centrifugal pumps</li> <li>○ positive displacement pumps</li> <li>○ cavitation and net positive suction head (NPSH)</li> </ul> </li> <li>• Valves               <ul style="list-style-type: none"> <li>○ design features and merits of different types of valves</li> </ul> </li> </ul>

## Unit 3: Gases

Topic	Candidates should understand and be able to demonstrate using detailed examples:
Gases	<ul style="list-style-type: none"> <li>• Gases used and typical applications</li> <li>• Gas laws               <ul style="list-style-type: none"> <li>○ equations relating to pressure, temperature, volume, and density using the perfect gas laws</li> <li>○ universal gas law and gas constant</li> </ul> </li> <li>• Dalton's law of partial pressures</li> <li>• Gas solubility</li> <li>• Henry's law and the concept of gas/liquid equilibrium               <ul style="list-style-type: none"> <li>○ gas/liquid solubility and temperature</li> <li>○ effects of hydrostatic head</li> <li>○ saturation and supersaturation</li> </ul> </li> <li>• Gas dissolution               <ul style="list-style-type: none"> <li>○ principles of dissolving gases in liquids</li> <li>○ typical equipment for measurement and control</li> <li>○ effects of temperature and pressure on carbonation levels in carbonated drinks</li> </ul> </li> <li>• Handling fluids supersaturated in CO<sub>2</sub> <ul style="list-style-type: none"> <li>○ overcoming influences of high temp and low pressure</li> </ul> </li> </ul>

## Unit 4: Heat Transfer

Topic	Candidates should understand and be able to demonstrate using detailed examples:
Principles of heat transfer	<ul style="list-style-type: none"> <li>• Forms of heat energy               <ul style="list-style-type: none"> <li>○ definition of specific heat</li> <li>○ latent heat and exothermic heat</li> <li>○ calculations of energy change</li> </ul> </li> <li>• Heat transfer mechanisms               <ul style="list-style-type: none"> <li>○ conduction, convection, and radiation</li> <li>○ steady and unsteady heat transfer</li> <li>○ calculation of the overall heat transfer coefficient</li> <li>○ effects of fouling and scaling</li> </ul> </li> <li>• Insulation               <ul style="list-style-type: none"> <li>○ function of insulation</li> </ul> </li> </ul>
Heat transfer technology	<ul style="list-style-type: none"> <li>• Heat exchanger sizing               <ul style="list-style-type: none"> <li>○ concept of the heat balance and heat transfer across a temperature gradient</li> <li>○ co-current and counter-current flow in a heat exchanger</li> </ul> </li> <li>• Plate heat exchanger               <ul style="list-style-type: none"> <li>○ design, construction, components, and configuration</li> <li>○ importance of fouling/scaling problems</li> <li>○ heat exchanger calculations</li> <li>○ applications in packaging</li> </ul> </li> <li>• Shell and tube heat exchangers               <ul style="list-style-type: none"> <li>○ design, construction, components, and configuration</li> <li>○ heat exchanger calculations</li> <li>○ applications in packaging</li> </ul> </li> <li>• Jacketed vessels               <ul style="list-style-type: none"> <li>○ design, construction, components, and configuration</li> <li>○ heat exchanger calculations</li> <li>○ applications in packaging</li> </ul> </li> </ul>

## Unit 5: Utilities Part 1 (Steam and Refrigeration)

Topic	Candidates should understand and be able to demonstrate using detailed examples:
Steam	<ul style="list-style-type: none"> <li>• Reasons for using steam</li> <li>• Steam properties               <ul style="list-style-type: none"> <li>○ temperature-energy relationship as illustrated in the Mollier chart</li> <li>○ steam tables</li> <li>○ specific heat of liquid water</li> <li>○ latent heat of vaporisation</li> <li>○ concept of steam quality</li> </ul> </li> </ul>
	<ul style="list-style-type: none"> <li>• Steam raising and distribution               <ul style="list-style-type: none"> <li>○ boiler design</li> <li>○ pipe sizes, arrangements, and design velocities</li> <li>○ insulation</li> <li>○ steam traps</li> <li>○ control valves, reducing valves and relief valves</li> <li>○ legal requirements in having a properly designed, safe system with the correct protection measures</li> </ul> </li> <li>• Principal steam applications</li> </ul>
Refrigeration	<ul style="list-style-type: none"> <li>• Refrigeration theory               <ul style="list-style-type: none"> <li>○ definition of refrigeration</li> <li>○ concept of pressure/temperature equilibrium in relation to the vapour compression refrigeration process</li> <li>○ refrigeration cycle</li> <li>○ function of the evaporator, compressor, condenser, and expansion valve</li> </ul> </li> </ul>
	<ul style="list-style-type: none"> <li>• Refrigeration systems               <ul style="list-style-type: none"> <li>○ compressors                   <ul style="list-style-type: none"> <li>i. reciprocating vs screw</li> <li>ii. single versus multistage</li> </ul> </li> <li>○ condensers</li> <li>○ evaporators</li> </ul> </li> <li>• Primary refrigerants               <ul style="list-style-type: none"> <li>○ purpose and choice</li> <li>○ physical and chemical properties</li> <li>○ safety and environmental concerns</li> </ul> </li> <li>• Secondary refrigerants               <ul style="list-style-type: none"> <li>○ purpose and choice</li> <li>○ chemical properties</li> <li>○ safety and environmental concerns</li> </ul> </li> <li>• Refrigeration applications               <ul style="list-style-type: none"> <li>○ reasons for use</li> </ul> </li> </ul>

## Unit 6: Utilities Part 2

Topic	Candidates should understand and be able to demonstrate using detailed examples:
Water	<ul style="list-style-type: none"> <li>• Different types of water and their uses (focusing on process and service water)</li> <li>• Service water treatment</li> </ul>
Effluent	<ul style="list-style-type: none"> <li>• Effluent treatment</li> </ul>
Electricity	<ul style="list-style-type: none"> <li>• The basic elements of electricity</li> <li>• Types of current used in the packaging facility</li> <li>• Electrical safety control measures</li> <li>• Soft starter or variable speed drive selection factors</li> </ul>
Gases	<ul style="list-style-type: none"> <li>• Compressed air               <ul style="list-style-type: none"> <li>○ common systems for compressed air production</li> <li>○ components of air distribution systems</li> <li>○ quality requirements for packaging operations</li> </ul> </li> <li>• Nitrogen               <ul style="list-style-type: none"> <li>○ specifications</li> <li>○ supply, storage, and vaporisation</li> <li>○ applications</li> </ul> </li> <li>• Carbon Dioxide               <ul style="list-style-type: none"> <li>○ liquid CO<sub>2</sub> storage and vaporisation methods</li> </ul> </li> </ul>

## Unit 7: Process Control and Instrumentation

Topic	Candidates should understand and be able to demonstrate using detailed examples:
Process control	<ul style="list-style-type: none"> <li>• Basic control elements               <ul style="list-style-type: none"> <li>○ sensors, controllers, and actuators</li> </ul> </li> <li>• Basic on/off control               <ul style="list-style-type: none"> <li>○ timers, thermostats, pressure switches, proximity switches, and others</li> </ul> </li> <li>• Sequence control               <ul style="list-style-type: none"> <li>○ description of programmable logic controller (PLC)</li> <li>○ examples of plc applications</li> </ul> </li> <li>• Aim of process control</li> <li>• Principles of process control</li> <li>• Control arrangements</li> <li>• Typical control systems</li> <li>• Actuation</li> <li>• Control system arrangements               <ul style="list-style-type: none"> <li>○ self-actuating controllers</li> <li>○ individual electronic analogue controls</li> <li>○ small local computer control</li> </ul> </li> <li>• Supervisory Control and Data Acquisition (SCADA),</li> <li>• Management Information Systems (MIS) and other large digital systems</li> <li>• Comparative costs</li> <li>• Robotics systems used in packaging</li> </ul>
Instrumentation	<ul style="list-style-type: none"> <li>• Factors determining the choice of sensors</li> <li>• Typical conventional sensors               <ul style="list-style-type: none"> <li>○ including pressure, volume flow, temperature, mass flow level and vessel contents</li> </ul> </li> <li>• Typical analytical sensors               <ul style="list-style-type: none"> <li>○ including CO<sub>2</sub>, O<sub>2</sub>, optical devices, pH, density, and alcohol content</li> </ul> </li> </ul>

## Unit 8: Materials of Construction

Topic	Candidates should understand and be able to demonstrate using detailed examples:
Classification and properties	<ul style="list-style-type: none"><li>• Carbon and low alloy steels</li><li>• Stainless steels</li><li>• Other metals including copper (and alloys), aluminium and cast iron</li><li>• Plastics and glass</li><li>• Civils finishes</li><li>• Corrosion</li></ul>
Applications and limitations	<ul style="list-style-type: none"><li>• Advantages and disadvantages</li><li>• Applications</li></ul>
Hygienic design	<ul style="list-style-type: none"><li>• Principles of hygienic design</li><li>• Requirements for hygienic design with regards to material, equipment, and installation</li><li>• Understanding the role of hygiene organisations and how to utilise them</li></ul>